Handover of the Role of Editor-in-Chief

AFTER four and half years as the Editor-in-Chief, it is time to hand over the reins of IEEE TRANSACTIONS ON EDUCATION, and I am delighted that we have secured the services of such a respected researcher as Prof. Ann Sobel to take on the role. When I joined, ToE had recently undergone a major revision of its scope. While this significantly improved the rigor of the papers accepted and improved the impact factor, it did mean that some of our community that had typically published in ToE now struggled to have their work accepted. This resulted in a drop in the number of papers each year to a low in 2014 of 32. While, as a journal editor, a high level of academic rigor is clearly demanded, it is also important to serve the community, in this case, the IEEE Education Society Community, that is the ultimate lifeblood of the publication. This was my main mission, and while there is still more to be done, I am delighted to say that in 2022 output surpassed the previous high (in 2011) to over 90 published papers.

It has been a pleasure working with a dedicated group of associate editors and the many reviewers whose services we have called upon. I am also extremely grateful for the support I have received from the leadership of the IEEE Education Society, Presidents Russ Meier, Edmundo Tovar, and most recently Edmundo Tovar, as well as Arnold Pears in his role as Vice President of Publications. I also own a huge debt of gratitude to IEEE Staff, Journals Production Manager Camille Ventura, and Lisa Jess in Peer Review Support Services, without whom the journal simply would not function. Their support and dedication to their work and the journal has been exceptional.

Finally, a thank you to all the authors who have submitted their papers to IEEE TRANSACTIONS ON EDUCATION over the last four and half years—all 1500+ of them. Thank you to those I have been able to work with to improve their papers, as well as to those that have accepted rejection well (which is the vast majority!). I am delighted to have been able to be part of the process of helping your excellent work in engineering education to come into the public domain.

JOHN MITCHELL, Former Editor-in-Chief
IEEE TRANSACTIONS ON EDUCATION

To our Dedicated Readership,

It is both an honor and a privilege to be chosen as the new Editor-in-Chief of ToE. I have read and published in the ToE journal for decades and have been an Associate Editor since 2014. I am committed to increasing our readership by taking advantage of the IEEE’s many conference opportunities that involve attendees who regularly participate in engineering education. I also hope to create some combined education-oriented publication efforts that also include EdSoc’s other publications, IEEE ACCESS and TLT. John has left ToE’s EiC position with a significantly increased impact factor on the engineering education community, and as the new EiC, I am up to the challenge to increase it even further.

ANN SOBEL, Editor-in-Chief
IEEE TRANSACTIONS ON EDUCATION