

We have enough instructors to get the program moving, but still could use additional instructors, industry-based but academically qualified, who are able to teach subjects of interest to their peers.

Looking ahead, we are planning a survey to more accurately determine desirable subjects for instruction and indeed, other activities for our committee, with the continued goal of proving the worth of MTT-S to the

industrial base of our microwave community and perhaps harvesting new and enthusiastic member-volunteers for the MTT-S and the IEEE in general.



Errata

In the "Educators Corner" column in the December 2022 issue of *IEEE Microwave Magazine* [1], equation (23)

$$\begin{bmatrix} R_i \\ X_i \end{bmatrix} = \begin{bmatrix} I_P & I_Q \\ I_Q & I_P \end{bmatrix}^{-1} \begin{bmatrix} V_P \\ V_Q \end{bmatrix} \quad (23)$$

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on page 116 should be read as

$$\begin{bmatrix} R_i \\ X_i \end{bmatrix} = \begin{bmatrix} I_P & -I_Q \\ I_Q & I_P \end{bmatrix}^{-1} \begin{bmatrix} V_P \\ V_Q \end{bmatrix}. \quad (23)$$

We regret any inconvenience to the reader from the error.

Reference

- [1] T. Ohira, "Linear algebra elucidates class-E diode rectifiers," *IEEE Microw. Mag.*, vol. 23, no. 12, pp. 113–122, Dec. 2022, doi: 10.1109/MMM.2022.3203947.





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