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RESEARCH ARTICLE

Cross-Corpus Readability Compatibility Assessment for English Texts

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ABSTRACT Text readability assessment has gained significant attention from researchers in various domains. However, the lack of exploration into corpus compatibility poses a challenge as different research groups utilize different corpora. In this study, we propose a novel evaluation framework, Cross-corpus text Readability Compatibility Assessment (CRCA), to address this issue. The framework encompasses three key components: (1) Corpus: CEFR, CLEC, CLOTH, NES, OSP, and RACE. Linguistic features, GloVe word vector representations, and their fusion features were extracted. (2) Classification models: Machine learning methods (XGBoost, SVM) and deep learning methods (BiLSTM, Attention-BiLSTM) were employed. (3) Compatibility metrics: RJSD, RRNSS, and NDCG metrics. Our findings revealed: (1) Validated corpus compatibility, with OSP standing out as significantly different from other datasets. (2) An adaptation effect among corpora, feature representations, and classification methods. (3) Consistent outcomes across the three metrics, validating the robustness of the compatibility assessment framework. The outcomes of this study offer valuable insights into corpus selection, feature representation, and classification methods, and it can also serve as a beginning effort for cross-corpus transfer learning.

INDEX TERMS Compatibility assessment, cross-corpus, text readability assessment, transfer learning.

I. INTRODUCTION

With the advent of globalization and digitization, English has become a universal language [1]. For non-native English learners, reading proficiency is of paramount importance [2]. Teachers often use reading exercises to enhance the reading skills of their students, but it is essential to ensure that the texts are suitable for the students' level [3]. However, the discrepancy in readability levels among different corpora poses challenges for non-native English learners. Thus, it becomes necessary to investigate the compatibility of English text difficulty across different corpora.

The compatibility of cross-corpus English text difficulty refers to the correlation between the readability assessment results of the same English text in different corpora. Over the past few decades, researchers in natural language processing (NLP) have explored various methods, including statistical

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language models, feature-based machine learning methods, and state-of-the-art deep neural networks, to assess readability. While Automatic Readability Assessment (ARA) often employs traditional readability formulas, these formulas tend to overlook intricate aspects within the text. Although ARA is typically approached as a supervised learning problem [4], [5], a consensus on the compatibility of cross-corpus difficulty has yet to be reached. While Lee and Vajjala [6] proposed a neural pairwise ranking model that demonstrated promising results in zero cross-language transfer, a comprehensive analysis of cross-corpus compatibility is still lacking. Most studies describing ARA models typically focus on metrics such as classification accuracy, F-score, Pearson correlation, Spearman correlation, and root mean squared error. Although some evaluations have considered multiple corpora, either by training on one corpus and testing on multiple ones [6] or training and testing on multiple corpora [4], [7], there lacks standardized metrics for tasks involving crosscorpus compatibility. Moreover, although a few studies have explored the application of cross-corpus analysis [8], [9], there is a need for a comprehensive framework to assess compatibility and to compare new corpora with widely used benchmark corpora.

Addressing the aforementioned issues, our work makes a threefold contribution. Firstly, it serves as an exploratory study on cross-corpus readability compatibility. Secondly, three metrics are proposed to evaluate cross-corpus compatibility, which can serve as a basis for validating corpus selection. Thirdly, a systematic framework is established to evaluate and compare the compatibility of new corpora with benchmark corpora. Additionally, our research has implications for applications such as corpus data augmentation and transfer learning. Specifically, in this study, machine learning and deep learning techniques and employed. Three metrics, including Reverse-Jensen-Shannon Divergence (RJSD), Reverse-Rank Normalized Sum of Squares (RRNSS), and Normalized Discounted Cumulative Gain (NDCG), are adopted to assess compatibility. Experimental results demonstrate the effectiveness of our proposed text readability compatibility assessment system for cross-corpus analysis, addressing the limitations of previous studies in this area.

The remainder of this paper is organized as follows. Section II provides an overview of related research. Section III defines the problem of cross-corpus text readability assessment compatibility. Section IV introduces the corpora and features used in this study. Section V presents a detailed description of the readability compatibility assessment system and model construction. Section VI analyzes the performance of the model and evaluates cross-corpus compatibility. Finally, we discuss the experimental conclusions of this paper and present future prospects.

II. RELATED WORK

ARA has been a cross-disciplinary topic in education, psychology, and computer science for almost a century. At the core of ARA tasks lies the concept of text difficulty, which refers to the level at which learners can read and comprehend text materials [10].

Early methods of evaluating text readability primarily relied on manually designed readability formulas. These formulas offered objectivity, simplicity, and cost-effectiveness in assessing text difficulty. However, Oakland and Lane [11] pointed out limitations in readability formulas. For instance, the Flesch-Kincaid formula only considers text features such as sentence length and word difficulty, neglecting other factors that may impact readability. Similarly, Vajjala [10] highlighted that traditional readability formulas can only be trained and tested on specific domains or text types.

The main research results on the difficulty measurement of English texts have developed hundreds of text readability measurement formulas. Several typical readability measurement formulas are shown in Table 1.

ARA has witnessed the dominance of neural network-based architectures in recent years, following the trend observed in other NLP studies. Researchers, such as Mohammadi and Khasteh [12] and Meng et al. [13], have proposed various neural network models for multilingual readability assessment. These models incorporate deep reinforcement learning and hierarchical self-attention based transformer architectures, respectively. Word embedding techniques have been combined with additional attributes, such as domain knowledge and language modeling, to enhance performance [14], [15]. A wide range of neural architectures, including multi-attention RNN and deep reinforcement learning, have been explored in the pursuit of improved ARA models [16], [17].

While there have been studies examining cross-corpus compatibility, the focus remains limited. For instance, François and Fairon [18] utilized sentence alignment methods to construct a parallel corpus of French and English for corpus construction. Xia et al. [7] leveraged out-of-domain training data to improve performance on limited in-domain data. Azpiazu and Pera [8], [9] explored deep learning architectures to investigate multilingual and cross-lingual approaches to ARA. Weiss et al. [19] explored the effectiveness of linguistic features across different languages and conducted a zero-shot cross-lingual evaluation between English and German, utilizing an extensive set of linguistic features. However, to the best of our knowledge, there is currently no existing work specifically evaluating the compatibility of cross-corpus readability.

In summary, for readability assessment research, crosscorpus difficulty compatibility is an important problem to be solved. This study utilized six different corpora and employed machine learning and deep learning methods, as well as various feature combinations and evaluation metrics. These efforts greatly advanced research progress in compatibility assessment tasks and also provided broader prospects for the application and development of readability assessment.

where, 'characters' is the total number of characters, 'words' is the total number of words, 'sentences' is the total number of sentences, 'complexWords' is the number of complex words, 'longwords' is the number of words longer than 6 characters, 'Syllables' is the total number of syllables, and 'Polysyllables' is the total number of polysyllabic words.

III. PROBLEM DESCRIPTION

Cross-corpus difficulty compatibility assessment requires some preliminary knowledge. In this section, we propose two hypotheses based on background knowledge. To make it clearer, the relevant variable attributes in the consistent evaluation task are given as follows:

- *L*2 stands for the corpus collection of second language learners;
- *S* stands for the source corpus for model training and difficulty evaluation;
- *T* stands for the target corpus for model evaluation and testing;
- *f*(*S*, *T*) stands for the cross-corpus difficulty evaluation function, and uses the model trained by the source cor-

Name	Readability Formula
ARI [20]	$ARI = 4.71 \left(\frac{characters}{words} \right) + 0.5 \left(\frac{words}{sentences} \right) - 21.43$
FKGL [21]	$FKGL = 0.39 \left(\frac{words}{sentences}\right) + 11.8 \left(\frac{Syllables}{words}\right) - 15.59$
GFI [22]	$GFI = 0.4(\left(\frac{words}{sentence}\right) + 100\left(\frac{complexwords}{words}\right))$
SMOG [23]	$SMOG = \sqrt{complexWords(\frac{30}{sentences})} + 3.1291$
CLI [24]	$CLI = 5.89 \left(\frac{characters}{words}\right) - 30 \left(\frac{sentences}{words}\right) - 15.8$
LIX [25]	$LIX = \frac{words}{sentences} + 100(\frac{longwords}{words})$
RIX [26]	$RIX = \frac{longwords}{sentences}$

 TABLE 1. Traditional readability formula, including Automated Readability Index (ARI), Flesch-Kincaid Grade Level (FKGL), Gunning Fog Index (GFI),

 SMOG Grading (SMOG), Coleman-Liau Index (CLI), Lesbarhets Index (LIX), and Rate Index (RIX).

pus *S* to predict the difficulty level of the text of the target corpus T;

• $\omega(S, T)$ stands for the compatibility of difficulty levels between the source corpus and target corpus. In particular, due to the particularity of the compatibility assessment process proposed in this paper, $\omega(S, T)$ and $\omega(T, S)$ are not numerically equal.

Assumption 1: The difficulty level of each text in the corpus can be represented by an integer, and the distance between difficulty levels is ignored. The distance between each difficulty level is equal, as follows:

$$d(x_i, x_j) = |x_i - x_j| \tag{1}$$

where, $d(x_i, x_j)$ stands for the distance between the difficulty levels of text *i* and text *j*, x_i and x_j stand for the difficulty levels of text *i* and text *j*, and $|\cdot|$ stands for the absolute value function.

Assumption 2: Text labels between different corpora can be transferred, such as readability formulas or general text difficulty features. Specifically, it is assumed that the difficulty level of each text can be represented by a function $f(\cdot)$:

$$y_i = f(x_i) \tag{2}$$

where, x_i stands for the difficulty level of text *i* in the target corpus *T*, and y_i stands for the difficulty level of text *i* in the source corpus *S*. The function $f(\cdot)$ stands for the transformation function from the difficulty level of corpus *T* to the difficulty level of corpus *S*.

Definition (Cross-Corpus Readability Assessment Compatibility): Assuming that we select two corpora from L2, which are respectively used as the source corpus S and the target corpus T, with readability difficulty levels of L_s and L_t . The assessment model trained by the source corpus S is used to evaluate the target corpus T, and the prediction difficulty label $L_{t'}$ is obtained.

$$\Omega(T, S) = cor(L_t, L_{t'}) \tag{3}$$

where, $cor(\cdot)$ stands for the assessment method, which is *RJSD*, *RRNSS* and *NDCG* in this paper.

The study learns a model Model(S) from the source corpus that can map text to the corresponding difficulty level, and

VOLUME 11, 2023

predicts the difficulty of the text in the corpus T. Based on the above premises and definitions, this study aims to answer the following two questions: 1) Can similar compatibility assessment results be obtained by using different model training methods and feature combinations? 2) Can the method proposed in this study be universal on different corpora?

Compared with most previous works, this paper answers these questions based on experiments across multiple crosscorpus. Traditional readability formulas cannot reflect the compatibility of readability assessment when evaluating cross-corpus texts. Therefore, this study uses machine learning and deep learning methods to model cross-corpus text.

IV. DATA AND FEATURES

A. DATASETS

Our study employs six common datasets for readability research. In the experiment, all pre-processed samples from the datasets are included. The data set details are shown in Table 2.

In general, different datasets have different characteristics and readability systems.

- Data Volume: Among the six datasets, NES has the most data with 33,006 records, while RACE has 27,931 records. In comparison, CLOTH and CLEC have relatively few records, which is less than 10,000; and CEFR and OSP have the least amount of data, with 683 and 567 records, respectively.
- Text Types: NES and OSP datasets include news articles. CLEC, CLOTH, and RACE contain exam questions, with CLEC being the Chinese English proficiency test data, CLOTH being the cloze test data, and RACE being the reading comprehension data. The CEFR dataset comes from various text types, including online resources, textbooks, social media, and news media, covering language usage scenarios for different topics.
- Readability Levels: From the description of the datasets in Table 2, it can be seen that NES has the widest range of readability levels, from 2nd grade to 12th grade, with 11 levels included. CEFR and CLEC are next, each containing 6 and 5 levels respectively; OSP contains

TABLE 2. Dataset information.

Dataset	Description	Volume	References
CEFR	The Common European Framework of Reference for Languages (CEFR) is an internationally recognized standard for describing language proficiency and levels. The standard divides six levels based on language texts of different difficulty levels, from beginner to professional level [27].	683	[28] [29] [30]
CLEC	Chinese Learner English Corpus (CLEC) is a corpus based on learners' English writing. There are five levels of corpus, including middle school students, college English level 4 and 6, junior and senior professional English [31].	4709	[32] [33] [34]
CLOTH	CLOTH is a large-scale English cloze test set, which is divided into two grades: junior high school and senior high school [35].	7129	[36] [37] [38]
NES	Newsela (NES) corpus consists of news articles. It covers articles from grade 2 to grade 12 at different levels, allowing students to practice reading on texts appropriate to their ability level [39].	33006	[8] [16] [40]
OSP	The OneStopEnglish (OSP) corpus contains three levels of reading difficulty (primary, intermediate, and advanced), with 189 texts at each level [41].	567	[6] [40] [10] [42]
RACE	The Reading Comprehension Dataset From Examination (RACE) is a collection of reading comprehension materials from English exams for middle and high school students in China, divided into two levels based on grades: junior high and senior high [43].	27931	[44] [37] [45] [46]

3 levels; while CLOTH and RACE are divided into 2 levels based on junior high and senior high.

The datasets used in this study have different difficulty systems. Appendix A shows the assessment results of traditional readability formulas on the datasets. It can be seen that the data set text has a difficulty level. At the same time, we show the distribution of traditional readability formula scores for difficulty levels in each dataset in Appendix B.

B. FEATURES

Feature extraction is a important part of machine learning, which is the process of converting raw data into useful information representations. We extracted features from six datasets respectively, which were used as inputs for subsequent machine learning and deep learning methods. In this study, the readability assessment features used are divided into three categories: lexical features, syntactic features, and semantic features. Appendix C shows the feature information.

V. MODEL DESIGN

A. CROSS-CORPUS ASSESSMENT SYSTEM

To address the problems described in Section III, this paper proposes a method for cross-corpus assessment, which predict the readability of texts based on the knowledge of different corpora, so as to evaluate the cross-corpus compatibility.

The overall framework of our work is shown in Figure 1, which includes six steps for evaluating the compatibility of cross-corpus difficulty system.

Step 1. Feature Extraction: In natural language processing, feature extraction is a crucial process. In this process, we retrieve the most suitable features from the corpus and convert the text into a vector space to optimize the quality and efficiency of the model. In this study, 21 linguistic features were calculated for six corpora, including three levels: lexical, grammatical, and syntactic aspects. The details of

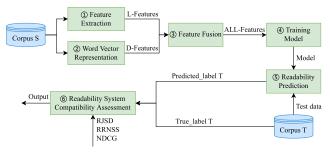


FIGURE 1. Cross-corpus assessment process.

the feature information are shown in Appendix Appendix C, collectively referred to as L-Features.

Step 2. Word Vector Representation: When using GloVe for text representation, we extract all possible word combinations from the corpus according to a pre-set window size and count their frequency of occurrence in the text. In this way, a co-occurrence matrix based on word frequency can be obtained. The co-occurrence matrix is then decomposed into two low-dimensional matrices to obtain a vector representation of each word. Therefore, D-Features using GloVe can better represent the semantic relationship between words in terms of text representation, providing a more optimized way of representing text.

Step 3. Feature Fusion: In order to comprehensively utilize the multi-level information of text, we fuse traditional text features with word vector representations. And the new feature representation is used for subsequent model training. Specifically, we convert each sentence in the text data into a corresponding feature vector in the machine learning method, and concatenate the linguistic feature data with the sentence-level feature vectors element-wise to obtain a multi-level text representation. In the deep learning approach, we concatenate the LSTM output through a concatenate layer, process the linguistic features through a dense layer. Finally,

the concatenate layer is used to combine both types of features into a new feature representation called ALL-Features for subsequent model training.

Step 4. Training Model: In this study, we trained the models using different learning methods, including XGBoost, SVM, BiLSTM, and Attention-BiLSTM. To explore the impact of different feature combinations on compatibility assessment, we also conducted three sets of experiments based on different feature combinations. The first set of experiments trained traditional machine learning models on the extracted linguistic features to predict text complexity. The second set of experiments evaluated readability using GloVe word vector representations with both machine learning and deep learning methods. The third set of experiments evaluated readability using features obtained by fusing linguistic features and word vectors with both machine learning and deep learning methods. It should be noted that deep learning methods can extract more information from raw text data, helping models learn more complex feature representations and improve generalization ability. In contrast, low-dimensional language features are limited by lack of information richness and representational power, which limit effectiveness in deep learning models. During model training, cross-validation was used to evaluate the performance of the models, and the accuracy value was used as the main metric for model selection and optimization.

Step 5. Readability Prediction: We use the classification model trained in Step 4 to predict the text readability of the target corpus T. By obtaining the difficulty labels predicted by models trained on different source corpora for the target corpus, we can further analyze the compatibility assessment of cross-corpus text difficulty. This study trains models using different combinations of learning methods, feature combinations, and source corpora. We found that different learning methods and feature combinations have different effects on cross-corpus compatibility assessment of text difficulty.

Step 6. Readability System Compatibility Assessment: We will evaluate the compatibility between the predicted labels and the real labels of the target corpus in the fifth step. This paper uses the evaluation metrics RJSD, RRNSS and NDCG to measure the compatibility between the corpus difficulty systems, and compares the results of the three methods.

Through the above steps, we can get the readability assessment results of cross-corpus texts. By comparing the compatibility between the difficulty systems of different corpora, we can further analyze the differences and rules of text difficulty across corpora.

B. LEARNING ALGORITHMS

In this study, we employed both machine learning and deep learning approaches with different feature combinations for experimentation. Specifically, the machine learning method utilized language features, GloVe word embeddings, and their fusion features, while the deep learning method only used GloVe word embeddings and fusion features. Additionally, we compared and analyzed the performance of different feature combinations.

- XGBoost: We utilized the XGBoost classifier proposed by Cortes and Vapnik [47] to train a model for text readability assessment.
- SVM: Support Vector Machines constructs a hyperplane that separates the data into classes. SVM is efficient for high-dimensional feature spaces [48], [49].
- Bi-LSTM: The designed Bidirectional LSTM neural network is based on the research conducted out by Stevens [50]. The implemented model architecture is a sequential architecture consisting of an embedding layer, a single bidirectional LSTM layer, a pooling layer, and a fully-connected layer with softmax function for classification. All hyperparameters are tuned using the development set.
- Att-BiLSTM: Attention-based bidirectional long shortterm memory is a model that adds an Attention layer on top of the BiLSTM model. In English text, different words contribute differently to the overall semantics of a sentence. Based on the attention mechanism, we assign weights according to the contribution of words to text semantics, so that the classifier pays more attention to semantic information and improves the classification performance of the model.

VI. RESULTS AND EVALUATION

In this section, we will present the experimental results. Section VI-A introduces the evaluation metrics used in the study, and Section VI-B presents the experimental results and analysis.

A. EVALUATION METRICS

1) MODEL PERFORMANCE METRICS

In this section, the performance of each classifier are evaluated and related results are shown in Appendix D. The following four metrics are used: (a) Accuracy, (b) Precision, (c) Recall, (d) F1. The definitions of the formulas are as follows:

$$Accuracy = \frac{TP + TN}{TP + TN + FP + FN}$$
(4)

$$Precision = \frac{TP}{TP + FP}$$
(5)

$$Recall = \frac{TP}{TP + FN} \tag{6}$$

$$F1 = \frac{2 \times \text{Precision} \times \text{Recall}}{\text{Precision} + \text{Recall}}$$
(7)

where, true positive (TP) is the number of data classified as positive in the data marked as positive, and true negative (TN) is the number of data classified as negative in the data marked as negative. False positive (FP) is the number of data classified as positive but marked as negative in the data set, and false negative (FN) is the number of data classified as negative but marked as positive in the data set. Accuracy represents the proportion of correct prediction of the model. Precision refers to the proportion of the number of correctly classified texts to the total number of texts classified into different readability levels. Recall refers to the ratio of the number of correct classifications to the total number of texts in each test set. F1 is the average of Precision and Recall.

2) COMPATIBILITY ASSESSMENT METRICS

To evaluate the compatibility of cross-corpus, we adopted three assessment metrics: Reverse-Jensen-Shannon Divergence (RJSD), Reverse-Rank Normalized Sum of Squares (RRNSS), and Normalized Discounted Cumulative Gain (NDCG). The following describes the detailed definition of indicators.

RJSD is a new metric based on Jensen-Shannon Divergence (JSD) [51]. JSD is a commonly used method for measuring the similarity between probability distributions, proposed by Jensen and Shannon. Its value ranges from 0 to 1, with smaller values indicating greater similarity between distributions. In this study, JSD is adjusted so that the value range of RJSD is [0,1], with larger values indicating greater similarity between distributions. The formula for calculating RJSD is as follows:

$$RJSD(P,Q) = 1 - \frac{KL(P|M) + KL(Q|M)}{2}$$
 (8)

where, P and Q stand for the two probability distributions to be compared, and M stands for their average distribution.

RRNSS is a new metric based on Rank Normalized Sum of Squares (RNSS). RNSS is essentially the Root Mean Squared Error (RMSE), and the advantages of RMSE over MAE have been discussed in Chai and Draxler [52]. In the calculation of RNSS, the elements in the two ranking lists are standardized and converted into a numerical list in the range of [0,1], and then the sum of squared differences and weighted sum are calculated for these two standardized lists to obtain the RNSS value. The calculation formula of the adjusted RRNSS metric in this study is as follows:

RRNSS = 1 -
$$\left[1 + \left(\frac{\sum_{i=1}^{n} (A_i - B_i)^2}{n(n+1)(2n+1)/6}\right)^{0.5}\right]^{-1}$$
 (9)

where, Ai stands for the ranking of the *i* th element in list A, and Bi stands for the ranking of the *i* th element in list B. RRNSS has a value range between 0 and 1. The larger the RRNSS value, the closer the sorting result is to the true sorting, and the better the sorting quality.

NDCG is a metric used to evaluate the quality of rankings, taking into account both the relevance of the ranking result and the order in which they are ranked [6], [53]. The calculation method of NDCG is based on the Discounted Cumulative Gain (DCG) metric [54]. DCG is a metric that measures the quality of ranking results and reflects the gap between the ranking results and the ideal ranking results. Its calculation



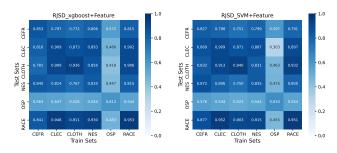


FIGURE 2. Compatibility assessment results of RJSD (ML+Feature).

formula is as follows:

$$DCG_k = \sum_{i=1}^{k} \frac{rel(i)}{log_2(i+1)}$$
(10)

where, rel_i represents the relevance score of the *i* th text, and *k* is the number of results. In order to eliminate the influence of the number of ranking results, DCG needs to be normalized to obtain the NDCG metric. The formula for calculating NDCG is as follows:

$$NDCG = \frac{DCG}{IDCG} \tag{11}$$

where, IDCG is the DCG value of the ideal ranking result. The value range of NDCG metric is between 0 and 1, and the larger the value, the higher the relevance between the ranking result and the true label.

B. EXPERIMENTAL RESULTS AND ANALYSIS

We conducted readability assessments on six corpora using three experimental combinations, including machine learning+features, machine learning+GloVe word vectors, deep learning+GloVe word vectors, machine learning+fusion features, and deep learning+fusion features. This study used three assessment metrics to evaluate the compatibility of prediction results. Based on the length of this section, we mainly discuss the RJSD assessment metric. The results of RRNSS are shown in Figure 5, Figure 6, and Figure 7. The results of NDCG are shown in Figure 8, Figure 9, and Figure 10.

1) COMPATIBILITY ANALYSIS OF USING LINGUISTIC FEATURES IN MACHINE LEARNING

Figure 2 shows the results of evaluating machine learning using linguistic features for prediction. The horizontal axis represents the source corpora used by the training model, and the vertical axis represents the target corpora used for prediction evaluation. The values in Figure 2 are the compatibility assessment results using the RJSD method, with a value range from 0 to 1. The larger the result value, the higher the compatibility.

According to the comparison experimental results in Figure 2, it can be seen that the results obtained by the XGBoost and SVM methods are similar. When the RACE and CLEC corpora are used as the target corpora, the compatibility scores are higher compared to other corpora. For

RJSD_xgboost+GloVe RISD_SVM+GloVe 0.941 0.965 EFR CLEC CLEC 0.6 Test Sets NES CLOTH st Sets Test 0.4 0.4 OSP SP 0.7 0,2 RACE ACE - 0.0 - 0.0 CLEC CLOTH NES CLOTH NES Train Sets OSP Train Sets RISD ATT-BI-LSTM+GloVe RJSD BI-LSTM+GloVe 0.945 EFB CEFR ٥.٤ CLEC CLEC 0.6 n e Sets st Sets CLOTH Test . est AES -SP OSP 0.2 0.2 0.99 0.99 ACE - 0.0 - 0.0 CLEC NES CLOTH NES Train Sets osp

FIGURE 3. Compatibility assessment results of RJSD (ML/DL+GloVe).

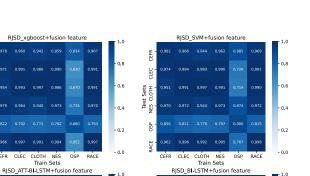
example, when using the XGBoost and SVM methods to train the CLEC corpus, the compatibility values for RACE reach the highest values of 0.948 and 0.952, respectively. On the other hand, when the OSP corpus is used as the target corpus for prediction evaluation, its compatibility score is relatively lower compared to other corpora. For example, by using SVM to train the source corpus CLOTH, the lowest value of the model result is 0.523.

Obviously, there is low compatibility shown on the RJSD measurement standard when the model trained on the OSP source corpus predicts the target corpus. The average results for XGBoost and SVM are 0.502 and 0.488, respectively. In contrast, the models trained on the CLEC and RACE source corpora have higher compatibility assessment results. The average results for XGBoost are 0.821 and 0.823, respectively, and the average results for SVM are 0.82 and 0.819, respectively.

2) COMPATIBILITY ANALYSIS OF USING GLOVE WORD VECTORS

Figure 3 shows the results of using GloVe word vectors for readability compatibility assessment by machine learning and deep learning methods. The four heatmap diagrams correspond to the results of compatibility assessment on the dataset using XGBoost, SVM, Attention-BiLSTM, and BiLSTM methods, respectively.

It can be seen from Figure 3 that the compatibility assessment results of different target corpora are different. In particular, when the target corpus uses XGBoost and SVM methods to evaluate on different source corpora, the target corpus CEFR and NES have high compatibility with all corpora. In contrast, the compatibility between the target corpus OSP and other corpora is low. For example, the average values of XGBoost and SVM methods are 0.812 and 0.815, respectively. From the analysis of the source corpus, there are



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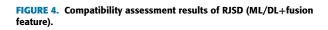
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differences in compatibility between the OSP source corpus and the target corpus according to the RJSD measurement standard. For example, the compatibility between NES and the OSP source corpus reaches the highest value of 0.921 on the XGBoost method, while the compatibility between CLEC and the OSP source corpus is only 0.511 on the XGBoost method. This shows that the selection of the source corpus in the learning model is crucial to the performance of the algorithm.

When evaluated using Attention-BiLSTM and BiLSTM methods, they show the same level of compatibility as the XGBoost and SVM methods. Different from XGBoost and SVM methods, the compatibility of the target corpus with OSP as the source corpus is improved. The improvement in the Attention-BiLSTM method is obvious, and the average compatibility value reaches 0.906. This shows that the deep learning methods can improve the accuracy and compatibility of OSP corpus when evaluating the readability of cross-corpus text.

3) COMPATIBILITY ANALYSIS OF USING FUSION FEATURES

This experiment combines linguistic features with GloVe word vector representation as a new feature to train the model. Figure 4 shows the compatibility assessment results using fusion features according to the RJSD metric.

From the results shown in the figure, it can be observed that the performance using fusion features is similar to the previous two experiments. For example, the compatibility assessment results vary across different corpora. On XGBoost and SVM methods, there is lower compatibility between the target corpora CLEC, CLOTH, RACE and the OSP corpus. However, CEFR and NES corpora have better compatibility results with all corpora. When OSP is used as the source corpus, the cross-corpus compatibility results are not good.

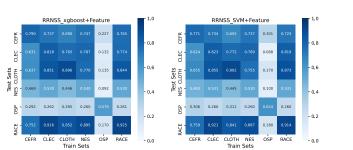


FIGURE 5. Compatibility assessment results of RRNSS (ML+Feature).

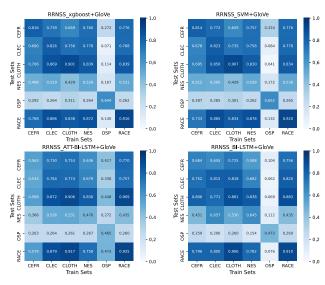


FIGURE 6. Compatibility assessment results of RRNSS (ML/DL+GloVe).

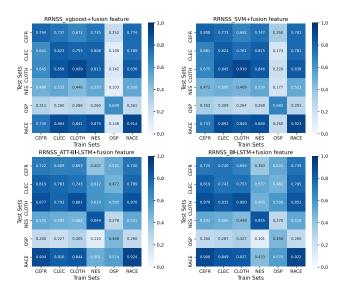


FIGURE 7. Compatibility assessment results of RRNSS (ML/DL+Fusion Feature).

Similarly, when evaluated using Attention-BiLSTM or BiL-STM methods, it can be seen that the compatibility between the OSP corpus and all source corpora is relatively low. The

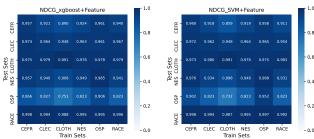


FIGURE 8. Compatibility assessment results of NDCG (ML+Feature).

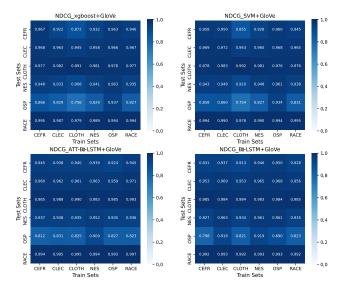


FIGURE 9. Compatibility assessment results of NDCG (ML/DL+GloVe).

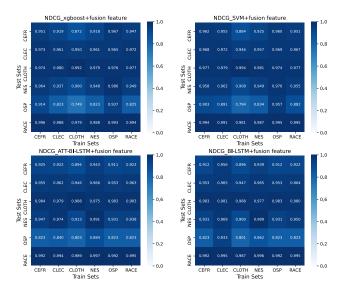


FIGURE 10. Compatibility assessment results of NDCG (ML/DL+Fusion Feature).

average compatibility values were 0.798 and 0.800, respectively.

Different from the above two sets of experimental results, we found that when using the method of fusion features

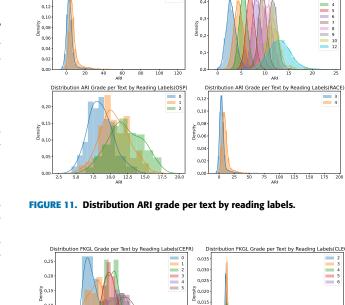
TABLE 3. Results of the correlation between metrics of all datasets.

	RJSD	RRNSS	NDCG
RJSD	1.000 (0.0)	0.761 (3.99E-69)	0.317 (7.43E-10)
RRNSS	0.761 (3.99E-69)	1.000 (0.0)	0.488 (6.47E-23)
NDCG	0.317 (7.43E-10)	0.488 (6.47E-23)	1.000 (0.0)

TABLE 4. Readability formula scores of datasets.

Class	ARI	FKGL	GFI	SMOG	CLI	LIX	RIX
			CEFR				
Al	2.57	2.83	7.01	7.25	4.24	21.79	1.19
A2	3.81	3.55	7.03	7.14	5.31	24.98	1.62
B1	8.10	7.06	10.68	9.87	8.51	36.40	3.31
B2	7.89	7.04	10.75	9.77	8.26	36.09	3.26
C1	10.56	9.24	13.14	11.66	10.63	43.55	4.67
C2	11.26	10.00	14.21	12.27	10.16	44.23	4.94
			CLEC				
ST2	51.25	40.63	44.63	20.62	12.07	122.40	22.08
ST3	65.69	52.04	56.60	26.80	14.34	151.91	32.51
ST4	60.05	47.46	52.25	24.19	14.13	140.05	27.44
ST5	90.88	72.00	76.35	29.57	15.40	203.17	49.48
ST6	151.10	119.72	125.63	43.99	16.06	324.29	88.71
			CLOTH	I			
middle	3.87	3.08	7.58	7.30	4.46	25.86	1.77
high	7.26	5.74	10.66	9.05	5.71	33.48	2.79
			NES				
2nd grade	2.85	3.09	5.64	6.75	5.82	23.23	1.20
3rd grade	4.45	4.43	6.90	7.62	7.49	27.50	1.69
4th grade	5.44	5.27	7.87	8.26	8.08	30.08	2.11
5th grade	6.93	6.60	9.18	9.16	9.21	34.10	2.73
6th grade	8.20	7.74	10.38	9.92	9.69	37.19	3.34
7th grade	9.46	8.89	11.47	10.68	10.57	40.53	3.97
8th grade	10.55	9.70	12.39	11.18	10.63	42.72	4.50
9th grade	11.65	10.75	13.38	11.89	11.39	45.61	5.12
10th grade	11.66	10.69	13.50	11.91	11.11	45.51	5.13
12th grade	13.09	11.87	14.69	12.60	11.37	48.54	5.93
OSP							
beginner	8.56	7.55	11.06	10.29	9.24	36.96	3.42
intermediate	10.60	9.41	13.03	11.65	10.29	42.17	4.47
advanced	12.14	10.67	14.39	12.51	10.87	45.99	5.33
RACE							
middle	5.09	5.17	8.13	7.85	5.92	28.26	2.17
high	10.37	9.57	12.54	10.88	9.27	41.33	4.50

to train the model, the compatibility performance between different corpora was significantly improved. For example, when using the SVM+GloVe method to train a model on the OSP source corpus, the compatibility value between the CLOTH corpus and the OSP corpus was 0.265. However, when using the SVM+fusion feature method to train the model, the compatibility result is improved to 0.714. This shows that the fusion feature method has excellent performance in cross-corpus English text readability evaluation, and can effectively transfer learning for different data sets. The performance of Attention-BiLSTM and BiLSTM methods is more obvious. The combination of deep learning methods and fusion features makes the OSP source corpus obtain the same high compatibility as other corpora, with an average compatibility value of 0.947 and 0.949,



ding Labels(CEFR

0.07

0,025

0.020

0.015

0.01

tribution ARI Grade per Text by F

Distribution ARI Grade per Text by Reading Labels(CLOTH

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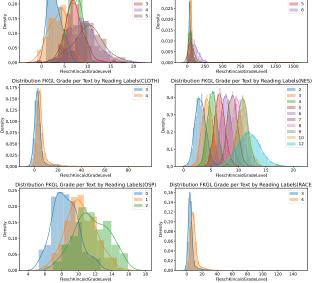


FIGURE 12. Distribution FKGL grade per text by reading labels.

respectively. This shows that the combination of deep learning method and fusion feature technology can improve the accuracy and compatibility of cross-corpus text readability assessment.

Similarly, in this paper, compatibility assessment experiments were conducted using the RRNSS and NDCG metrics. The results of RRNSS are shown in Figure 5, Figure 6, and Figure 7, respectively. The results of NDCG are shown in Figure 8, Figure 9, and Figure 10, respectively. The measure-

stribution ARI Grade per Text by Reading Labels(CLEC

100 ARI

Distribution ARI Grade per Text by Reading Labels(NI

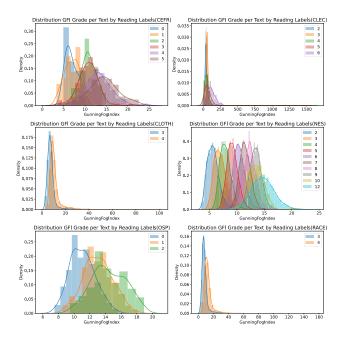


FIGURE 13. Distribution GFI grade per text by reading labels.

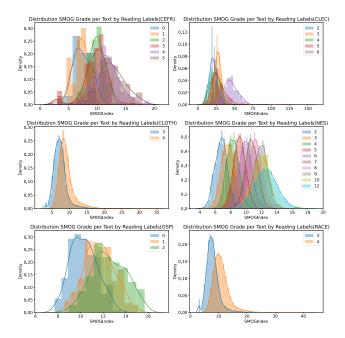


FIGURE 14. Distribution SMOG grade per text by reading labels.

ment methods of different assessment methods are different, but similar conclusions can be drawn in the experiments. This verifies the robustness and reliability of our analysis results.

C. THE CORRELATION BETWEEN COMPATIBILITY ASSESSMENT METRICS

To further analyze the correlation between the results of the compatibility metrics, we conducted a correlation analysis

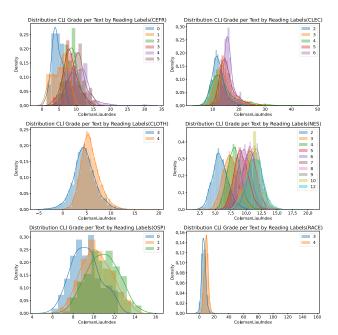


FIGURE 15. Distribution CLI grade per text by reading labels.

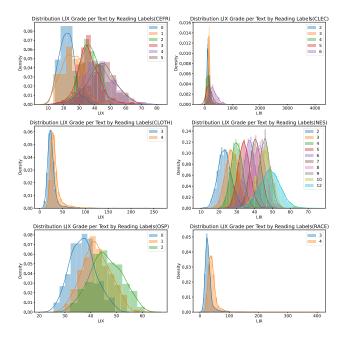


FIGURE 16. Distribution LIX grade per text by reading labels.

of the results using three methods for measuring the compatibility of readability systems. In this analysis, we used the Pearson correlation coefficient to measure the correlation [55].

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{[n \sum x^2 - (\sum x)^2][n \sum y^2 - (\sum y)^2]}}$$
(12)

where, r = Pearson Coefficient, n = number of pairs of the stock, $\sum xy =$ sum of products of the paired stocks, $\sum x =$

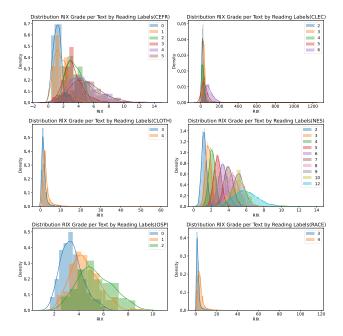


FIGURE 17. Distribution RIX grade per text by reading labels.

TABLE 5. Feature information.

Count	Code	Description				
Lexical Features						
0	ALPW	average letters per word				
1	ASPW	average syllables per word				
2	CWP	percentage of complex words				
3	DWP	percentage of difficult words				
4	LWP	percentage of long words				
Syntactic Features						
5	ANPS	average length of noun phrases				
6	APPS	average length of prepositional phrases				
7	APT	average length of parse tree				
8	AVPS	average length of verb phrases				
9	AWPS	average number of words per sentence				
10	LSP	percentage of long sentences				
11	NPS	average number of noun phrases per sentence				
12	PPS	average number of prepositional phrases per sentence				
13	SPS	average number of subordinate clauses per sentence				
14	SQS	average number of special subordinate clause per sentence				
15	VPS	average number of verb phrases per sentence				
Grammatical Features						
16	CoP	percentage of conjunctions				
17	CP	percentage of commas				
18	NP	percentage of nouns				
19	PNP	percentage of proper nouns				
20	PP	percentage of pronouns				

CEFR Feature XGBoost 0.416 0.201 0.230 0.222 SVM 0.415 0.291 0.363 0.278 GloVe SVM 0.547 0.552 0.512 0.512 GloVe SVM 0.547 0.552 0.512 0.512 Fusion Feature XGBoost 0.387 0.492 0.371 0.386 Fusion Feature XGBoost 0.416 0.207 0.290 0.222 Feature XGBoost 0.416 0.207 0.290 0.222 SVM 0.518 0.477 0.363 0.378 GloVe SVM 0.528 0.299 0.428 0.326 GloVe SVM 0.528 0.298 0.435 0.363 0.378 Fusion Feature SVM 0.528 0.298 0.435 0.351 0.260 Feature SVM 0.750 0.501 0.489 0.442 0.378 GloVe BiLSTM		Method	Accuracy	Precision	Recall	F1
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RACE Feature XGBoost 0.837 0.527 0.511 0.518 SVM 0.775 0.856 0.563 0.548 XGBoost 0.819 0.819 0.815 0.817 GloVe SVM 0.751 0.751 0.737 0.506 Att-BiLSTM 0.850 0.816 0.779 0.795 XGBoost 0.850 0.823 0.759 0.782 Fusion Feature SVM 0.846 0.845 0.844 0.845 BiLSTM 0.822 0.778 0.737 0.752	i usion reature					
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		Att-BiLSTM	0.850	0.816	0.778	0.794

TABLE 6. Model performance.

sum of the x scores, $\sum y = \text{sum of the y scores}$, $\sum x^2 = \text{sum of the squared x scores}$, and $\sum y^2 = \text{sum of the squared y scores}$.

In Table 3, we present the Pearson correlation results and corresponding p-values for the three Compatibility Assessment metrics. It can be seen from the table that the self-correlation analysis for each metric resulted in 1. The correlation results along the diagonal are the same, with a

confidence level of less than 0.01. Meanwhile, the correlation between the RJSD metric and the RRNSS metric is 0.761, the correlation between the RJSD metric and the NDCG metric is 0.317, and the correlation between the RRNSS metric and the NDCG metric is 0.488. Thus, the results suggest that the RJSD metric is more highly correlated with the RRNSS metric than with the NDCG metric.

VII. CONCLUSION

In this work, we present CRCA¹ to evaluate the compatibility of cross-corpus difficulty systems. Through our experiments on popular benchmark corpora, we observe that the RACE, CLOTH, CLEC, CEFR, and NES corpora exhibit high compatibility with each other, while the OSP corpus demonstrates low compatibility with all of the other corpora. Furthermore, the analysis of the source corpus reveals variations in compatibility when paired with different target corpora, highlighting the critical role of source corpus selection in algorithm performance. This finding is particularly evident in the SVM+GloVe method, where the compatibility between OSP and NES is measured at RJSD = 0.851, whereas it is RJSD = 0.265 when evaluating compatibility with CLOTH.

Our comparison of cross-corpus compatibility assessment results encompasses two aspects: feature combination and classification methods. We find that the applicability of classification methods for assessing text difficulty compatibility depends on the chosen feature combination. The combination of Attention-BiLSTM, BiLSTM methods, and fusion features significantly enhances the compatibility of the OSP source corpus. Compared to GloVe word vector representation, the average compatibility values increase by 0.214 and 0.137, respectively. This demonstrates the superior performance of deep learning methods and fusion features in cross-corpus English text readability assessment.

Moreover, we employ RJSD, RRNSS, and NDCG as evaluation metrics for compatibility results in our experiments. Despite their distinct perspectives, these metrics consistently yield similar overall outcomes, confirming the robustness and reliability of CRCA. Our work not only facilitates comparisons in corpus selection but also provides experimental evidence for validating findings in the context of natural language processing research and practical applications.

APPENDIX A

See Table 4.

APPENDIX B

See Figures 11–17.

APPENDIX C

See Table 5.

APPENDIX D

See Table 6.

¹All demo code for the experiments is publicly available at: https://github.com/zimzsh/CRCA. Full raw data can be publicly downloaded upon: https://pan.baidu.com/s/12cc8KDw2FhAoT6UgJECZTw?pwd=1111. The two mentioned sets of material are also available on request (email: 1973163532@qq.com).

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